MENTOR FACT SHEET

Benefits of becoming a Mentor:

- Opportunity to be involved in service as a positive role model
- Opportunity to develop essential professional and interpersonal skills
- Opportunity to impart knowledge and enthusiasm about your chosen field of study
- Opportunity to develop problem-solving and time management skills
- Opportunity to gain insight into campus life and student services
- Opportunity to develop leadership skills in working with small and large groups

Mentor Qualifications:

- Minimum grade point average of 3.0
- Juniors and seniors are preferred, however, other qualified applicants will be considered.
- Strong interpersonal skills
- Knowledge of chosen major and college academic resources
- Must be enrolled at Queens College
- Excellent communication skills and the ability to work effectively with diverse students
- Ability to maintain high levels of self-motivation, enthusiasm, and maturity

Mentor Expectations:

- Develop a positive mentoring relationship with mentees by maintaining regular contact
- Meet individually with mentees once a week, record observations, and submit monthly emails
- Participate in problem solving and teambuilding activities as well as group discussions
- Be available for formal and informal interaction with the students in the program
- Help mentees become familiar with campus resources
- Attend periodic meetings with mentors, program coordinator and the Academic Advising staff
- Participate in training session on topics regarding effective communication, conflict resolution, goal-setting, and professionalism
- Provide feedback and assist in evaluation process

Mentor Compensation:

Mentors will receive a stipend for each semester of service, if eligible.

(Eligible students must NOT be on NYS payroll for at least two years in order to receive a stipend. Mentors are encouraged to serve regardless of eligibility).

A Queens College Program of the CUNY Black Male Initiative.

Programs and activities of the CUNY Black Male Initiative are open to all academically eligible students, faculty and staff, without regard to race, gender, national origin, or other characteristics.

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